



St Mary and St Joseph's RC Primary School
RSE & Health Education Map

		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Living in the wider world	Rights & Responsibilities	<p>To Learn: how to contribute to the life of the classroom</p> <p>about group and class rules</p> <p>about the needs of people and other living things <i>(Paws,claws)</i></p> <p>about groups and communities that they belong to <i>(School Days)</i></p>	<p>To Learn: about the skills necessary to contribute to the life of the classroom</p> <p>how group and class rules help us</p> <p>about the responsibilities they have for others</p> <p>about groups and communities that they belong to <i>(Movers and Shakers)</i></p>	<p>To Learn: How to discuss and debate issues concerning health and wellbeing</p> <p>About the ways in which rules and laws keep us safe</p> <p>That everyone has human rights</p> <p>That human rights take precedence over other national laws, family and community practices</p> <p>that different cultures can have different practices and traditions</p> <p>About the consequences of anti-social behaviours</p> <p>About different kinds of responsibilities and rights</p> <p>About resolving differences</p> <p>About the range of national, regional, religious and ethnic identities in the UK</p> <p>About how the media present information <i>(Emperors and Empires and Urban Pioneers))</i></p>	<p>To Learn: How to discuss and debate issues concerning health and wellbeing</p> <p>How to take part in making and changing rules</p> <p>That everyone has human rights and that some are specifically for children <i>(Road Trip USA)</i></p> <p>That human rights take precedence over other national laws, family and community practices</p> <p>that different cultures can have different practices and traditions and that these may sometimes be illegal <i>(Traders and Raiders)</i></p> <p>About the consequences of anti-social behaviours</p> <p>About different kinds of responsibilities and rights</p> <p>About resolving differences</p> <p>About the range of national, regional, religious and ethnic identities in the UK</p> <p>About how the media present information</p>	<p>To Learn: About topical issues, problems and events concerning health and wellbeing</p> <p>About rules and laws</p> <p>That everyone has human rights and that children have their own set of human rights</p> <p>That human rights take precedence over other national laws, family and community practices</p> <p>That human rights take precedence over other national laws, family and community practices</p> <p>That some cultural practices are against British law</p> <p>About the consequences of anti-social and aggressive behaviours</p> <p>About different kinds of responsibilities, rights and duties</p> <p>How to resolve differences, make decisions and explain choices</p> <p>About the range of national, regional, religious and ethnic identities in the UK</p> <p>How the media present information <i>(Off with her head)</i></p>	<p>To Learn: About topical issues concerning health and wellbeing</p> <p>How to research and make recommendations on topical issues</p> <p>About rules and laws</p> <p>About democracy and the British parliament</p> <p>That everyone has human rights</p> <p>About what happens when human rights are not respected</p> <p>That human rights take precedence over other national laws, family and community practices</p> <p>that different cultures can have different practices and traditions and that these may be illegal and against a person's human rights</p> <p>About the consequences of anti-social and aggressive behaviours</p> <p>About different kinds of responsibilities, rights and duties</p> <p>How to resolve differences, make decisions and explain choices</p> <p>About the range of national, regional, religious and ethnic identities in the UK</p> <p>How the media present information</p>

	Environment	<p>To Learn: about what improves and harms their local, natural and built environments (Splendid Skies)</p>	<p>To Learn: about what improves and harms their local, natural and built environments (Coastline and The Scented Garden))</p>	<p>To Learn: About topical issues, problems and events concerning health and wellbeing</p> <p>About rights, responsibilities and duties we have to take care of the environment</p> <p>About being part of a community</p> <p>About different groups that support health and wellbeing</p> <p>How other people live in different parts of the world</p> <p>About how resources are allocated and the effect this has on individuals and their communities (Urban Pioneers)</p>	<p>To Learn: About topical issues, problems and events concerning health and wellbeing</p> <p>About taking care of the environment</p> <p>About being part of a community</p> <p>About different groups that support communities</p> <p>How other people live in different parts of the world</p> <p>About how resources are allocated and the effect this has on individuals and their communities (Traders and Raiders)</p>	<p>To Learn: About different kinds of responsibilities, rights and duties</p> <p>About the varied institutions that support communities locally</p> <p>About the role of voluntary, community and pressure groups</p> <p>About lives of people living in other places</p> <p>About the allocation of Earth's resources (Sow, grow , farm)</p>	<p>To Learn: About topical issues concerning health and wellbeing</p> <p>How to research and make recommendations on topical issues</p> <p>About rules and laws</p> <p>About democracy and the British parliament</p> <p>That everyone has human rights</p> <p>About what happens when human rights are not respected</p> <p>That human rights take precedence over other national laws, family and community practices</p> <p>that different cultures can have different practices and traditions and that these may be illegal and against a person's human rights</p> <p>About the consequences of anti-social and aggressive behaviours</p> <p>About different kinds of responsibilities, rights and duties</p> <p>How to resolve differences, make decisions and explain choices</p> <p>About the range of national, regional, religious and ethnic identities in the UK</p> <p>How the media present information (Frozen Kingdom)</p>
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	Money Matters	<p>To Learn: about where money comes from and what it is used for</p> <p>about the role of money in their lives (School Days)</p>	<p>To Learn: about what money can be used for</p> <p>about the role of money in their lives (The Scented Garden)</p>	<p>To Learn: About the role of money in their own and others' lives</p> <p>About concepts related to money</p> <p>How what it means to be 'enterprising' (Through the ages)</p>	<p>To Learn: About the role of money in their own and others' lives</p> <p>About concepts related to money</p> <p>What it means to be 'enterprising' (Misty Mountain)</p>	<p>To Learn: How finance plays an important part in people's lives</p> <p>About 'interest', 'loan' and 'debt'</p> <p>About money management</p> <p>To become a critical consumer</p> <p>About the skills that make someone 'enterprising' (Scream Machine)</p>	<p>To Learn: How finance plays an important part in people's lives</p> <p>About how money is deducted from earnings to provide things that we all need</p> <p>About enterprise and its importance for work and society (Tomorrows World)</p>
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