



Curriculum Statement for PSHE

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| INTENT | <p>At St Mary & St Josephs, the children and their learning are at the very heart of every decision made. We aim to create a happy, purposeful and supportive environment where children are enabled to become successful learners, develop their full potential and achieve the highest educational standards they can. They are given many opportunities to experience things that are out of the ordinary for them and are taught to be able to express their own opinions and make up their own minds about topics throughout their time at SMSJ. The Spiritual, moral and cultural education of pupils is cross curricular and is celebrated throughout their time here.</p> | | |
| | The Teaching of Skills | The Application of Skills | Vocabulary |
| Underpinned by | <p>SMSJ pupils will be taught about Health & Well Being, Relationships, keeping safe and Living in the Wider World through the PSHE Association scheme of work and Ten Ten resources.</p> | <p>Pupils are given regular opportunities to apply the skills they have been taught in other curriculum areas. This helps deepen their knowledge and understanding.</p> | <p>SMSJ pupils will understand and use appropriate topic vocabulary.</p> |
| IMPLEMENTATION | <p>Weekly Session Approach</p> <p>We use PSHE Association & Ten Ten resources to ensure that children have time to develop skills, work at greater depth and work towards an end goal. They evidence their work in their individual books</p> | <p>External Stimuli</p> <p>Children from R through to Year 6 are taught about Relationships, Health & Well Being and Living in the Wider world through our termly themed days, topics, visitors, trips, assemblies and our Healthy Mind, Body and Spirit week</p> | <p>Due to the all-encompassing nature of the subject and picture news, all sessions will have an element of SMSC and British values within them</p> |
| | <p>Resources</p> | <p>Thoughtful Questioning</p> | |

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| | <p>PSHE Association & Ten Ten has been resourced with a plethora of thought-provoking texts and scripture</p> | <p>Questioning that encourages deeper thinking and reasoning</p> | |
| IMPACT | <p>At the end of each year, pupils have developed their skills and have gained a new understanding of issues and how to keep themselves healthy, safe and happy.</p> | | |
| Underpinned by | <p>Pupil Voice</p> <p>Through discussion and feedback, children talk enthusiastically about PSHE and show a genuine interest in the topics and experiences they have had, particularly enjoying the themed days, experiences and activities that we provide for them throughout the year.</p> | <p>Evidence in Knowledge</p> <p>Pupils know how and why it is important to learn about ourselves and others and how to cope in the outside world.</p> | <p>Evidence in Skills</p> <p>Pupils demonstrate a change in attitudes around certain subjects and increase their vocabulary to be able to share their experiences and their views and opinions. They can transfer these skills into their social life and their life in the family home</p> |