2026 - 2027 KAPOW LONGTERM PLAN Year 3

	Autumn1	Autumn2	Spring 1	Spring 2	Summer 1	Summer 2
4D Room	Stone Age. Class Worship.	Class Worship.	Romans. Class Worship.	Class Worship.	Egyptians. Class Worship.	Class Worship.
VR Headsets	Discovering Fossils Fossilised Ammonite Stone Age Avebury Prehistoric	Volcanoes	Ancient Rome Julius Caesar	Cape Adare Antarctica	Ancient Egypt	New Delhi
Garden	Fruit and Veg obs. Seed dispersal.	Planting spring bulbs.	Planting seeds Lower observational drawing.	Using herbs	Pond life obs.	Flower and insect observational drawing.
Outdoor Learning	Hibernation and migration . Seasonal Changes.	Rock investigation around School	Bird watch. Encouraging wildlife by providing habitats. Seasonal Changes.	Orienteering	Shadows, sun dials. Seasonal Changes.	Pool. Sports. Land use in local area and exploring how the local environment has changed over time.

Class Novel	Daisy		Mr Stink	Planet Earth III – Leisa Stewart-Sharpe.	The Magic Faraway Tree – Jacqueline Wilson.		Marcy and the Riddle of the Egyptian Sphinx. The Curse of the Tomb Robbers.		The Day I fell into a Fairytale – Ben Miller.	
English	**Ocean Meets Sky** by The Fan Brothers	**The Search for the Giant Arctic Jellyfish** by Chloe Savage	**Fox** by Margaret Wild	**The Rhythm of the Rain** by Grahame Baker-Smith	**Wisp** by Zana Fraillon	**It Fell from the Sky** by The Fan Brothers	**The Forgettery** by Rachel Ip	**The Search for Our Cosmic Neighbours** by Chloe Savage	**Dear Earth** by Isabella Otter	**The Secret Elephant** by Ellan Rankin
Outcome	Dream Adventure Narrative	Captain's Daily Log	Fable Narrative Information Report	Promise Narrative Information Leaflet	Finding Memories Narrative	Exploration Narrative	Lost Narrative	Non-Chronological Report	Environment Letter	Diary
Ready Steady Read Together.	Harry the Poisonous centipede. The one and only Ivan. Explore. Welcome to my crazy life. A world full of poems.		Rumaya. The Wild Robot. Usbourne beginner's cookery book. Complete book of Art ideas. Ted Hughes's collected Poems. Cloudbusting.	The Last Firefox. Charlotte's Web. The Wonders of nature. An intriguing anthology of intriguing animals. Quick let's get out of here.	Hello Universe. How to train your dragon. Encyclopedia of very interesting science. Human body Encylclopedia. A whale of a time. A sky full of poems.		The day I fell into a fairytale. Varjak paw. Hamza's world. Feather flower forest fur. Pick and mix poetry 1. The seed that grew into a tree.		The wonder brothers. Danny Chung does not do maths. There's no such thing as a silly question. The funny life of football. Classic poems. Pick and mix poetry 2.	

			Hot like fire and other poems.			
Voice 21	Recycling and sustainability		Climate Change.	Masterchef Challenge	Fairtrade	Science debate – does hand span affect grip strength?
Maths	Place Value and Number. Addition and Subtraction.	Multiplication and Division. (A and B)	Length and Perimeter. Fractions.	Mass and Capacity. Fractions.	Money. Time.	Shape. Statistics.
Science	**Materials – Rocks and Soils** L1 – Rocks: appearance L2 – Rocks : Physical properties L3 – Fossil formation L4 – Fossils and Palaeontology L5 – Soil formation L6 – Soil layers and earthworms	**Forces and Space – Forces and magnets** L1 – Pushes , pulls and twists L2 – Friction L3 – Investigating friction L4 – Magnets L5 – Investigating magnet strength L6 – Uses of magnets	**Plants - Plant Reproduction** L1 - Plant growth L2 – Structure and function L3- Transporting water L4 – Flowers L5 – Evaluating an enquiry L6 – Seed dispersal	**Animals – Movement and nutrition** L1 – Skeletons L2 – The bones in our body L3 – Muscles and movement L4 – Eating for survival L5 – Nutrient groups L6 - Balanced diets	**Energy – Light and Shadows** L1 – Sources of light L2 – What is a reflection? L3 – Where do shadows come from? L4 – Shadows throughout the day L5 – Investigating shadows L6 – Using light and shadows	**Making Connections -Does hand span affect grip strength?** L1 – Investigating grip strength planning L2 – Investigating grip strength gathering data L3- Investigating grip strength – analysing, evaluating and concluding

						L4 – Investigating grip strength – extending L5 – Investigating grip strength – presenting.
Religious Education	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the ends of the earth.	Dialogue and encounter.
Caritas in Action	Stewardship 20th Sept Dignity of the Human Person 18th Oct	Dignity of work 6th Dec	Family and Community 14th Feb	Option for the poor and vulnerable 28th Mar	Rights and Responsibilities 23rd May	Solidarity and the Common good 4th July
Multi faith	Buddhism 27th Sept Vesak	Hinduism 8th Nov Ganesh Chaturthi	Islam 28th Feb Hajj	Jewish 25th April Shavuot		Sikhism 11th July Guru Nanak Gurpurab
Ten Ten	Module 1 - Unit 1 Get Up! (5 x 15mins)	Module 2 – Unit 1 Sacraments (1 x45mins) Jesus my friend (5 x 15mins)	Module 2 – Unit 2 Friends, Family and others (1 x 45mins) When things feel bad (1 x 45mins)	Module 2 -Unit 3 Sharing online Chatting on line Safe in my body Drugs, Alcohol and tobacco First Aid heroes (5 x 15 mins)	Module 3 – Unit 1 A Community of love (1 x 30 mins)	Module 3 – Unit 2 What is the Church? (1 x 45 mins) How do I love others? (1 x 50 mins)
PSHE	My healthy self	Connecting with others	The online world	Citizenship	Health protection	Citizenship

	How can I make healthy choices?	What helps us feel safe and included?	How should we communicate online?	What rights and responsibilities do we have?	How can we prevent illness and injury and respond if they happen?	What careers do people choose and why?
Geography		**Why do people live near volcanoes?** L1 – How is the Earth constructed? L2 – Where are mountains found? L3 – Why and where do we get volcanoes? L4 – What are the effects of a volcanic eruption? L5 – What are Earthquakes and where do we get them? L6 – Where have the rocks around school come from?		**Who lives in Antarctica?** L1 - What is climate? L2 – Where is Antarctica? L3 – Who lives in Antarctica? L4 – Who was Shackleton? L5 – Can we plan an expedition around School? L6 – How did our expedition go?		**Are all settlements the same?** L1 – What is a settlement? L2 – How is land used in my local area? L3- Can I explain the location of features in my local area? L4 – How has my local area changed over time? L5 – How is land used in New Delhi? L6 – How does land use in New Delhi compare with my local area?

Fieldwork	Archaeological digging	Rock investigation around School	Local Roman areas – map skills.	Orienteering	What is in our local community?	Exploring land usage around school.
Forest School	Every ½ term	Every ½ term	Every ½ term	Every ½ term	Every ½ term	Every ½ term
History	**British History 1** Would you prefer to live in the Stone Age, Iron Age or Bronze Age?		**British History 2** Why did the Romans settle in Britain?		**What did the Ancient Egyptians believe?**	
Significant Other	Mary Anning		Julius Caesar.	Shackleton	Tutankahmun	
Physical Education	Invasion Games Tactics Catch up on FMS	Dance- Based around topics in class and Rock & Roll and Myths and legends	Gymnastics based activities – Strength, Balance, shape	Invasions Games Netball- Touch ball	Athletics Striking and fielding - Cricket	Striking & Fielding – Rounders Problem Solving
Art and Design	**Prehistoric Painting**	Sculpture and 3D Abstract L1 - Structural shapes L2- Seeing space L3- Abstract sculpture	**Growing Artists Drawing (5 lessons)** L1- See like an artist L2- Shading		**Ancient Egyptian Scrolls Design and Crafting (5 lessons)** L1 – Exploring Ancient Egyptian Art	

		L4- Surface decoration	L3 –Texture L4 –Botanical drawing L5 - Abstract flowers		L2 – Designing Scrolls L3 – Making paper L4 – Scroll making L5 –Making zines	
Design and Technology		**Mechanical system:Pneumatic toys** L2 – Designing a pneumatic toy L3 – Making pneumatic toys L4 – Decorating and assembling the toy	**Structures: Constructing a castle (Roman Villa)** L1 – Features of a castle (Roman Villa) L2- Designing a castle (Roman Villa) L3 – To construct 3D nets L4 – To build a castle(Roman Villa)	**Cooking and nutrition: Eating seasonally** L2 – Seasonal food L4- Tasting seasonal ingredients L5- Making a mock up L6 – evaluating seasonal tarts	**Digital world: Wearable technology** L2- Light- up wearables L3- Programming wearable technology L4- Product concept L5-Point of sale displays	**Egyptian Collars Textiles: Cross stich and applique** L1 - Cross stitch and applique L2 – Egyptian collars L3- Developing the collars L4 – Finishing the collars
MFL - French	**Greetings with puppets** L1 – French greetings	**French adjectives of colour, size and shape** L1 – Colour words in French	**French playground games, numbers and ages.**	**In a French classroom** L1 -Follow the French teacher	**A circle of life in French** L1 – French animal nouns and sounds L2 – French habitats	

	L2 – French greetings day and night L3 – How are you feeling in French? L4 – French finger rhymes	L2- shape and colours in French L3 – Shapes of different colours and sizes L4 – Using shapes like the French artist Matisse	L1 – Let's count in French L2- Let's count higher in French L3 – How old are you in French? L4 -Reading French numbers L5 Outdoor games in France	L2 - Pencils and things in the French classroom L3 – To have or have not in the French classroom L4- School bag French detectives L5 – In my French bag		
Music **Full Year – Wider opputunities - Ukelele**	**Ballads** L1 – What is a ballad? L2 – Performing a ballad L3 – The story behind the song L4 – Writing lyrics L5 – Singing my ballad		**Pentatonic Melodies and composition – The Chinese New Year** L1 – Dragon dance L2 – Pentatonic scale L3 – Letter notation	**Adapting and transposing motifs (The Romans)** L1 – Here come the Romans L2 – Musical motifs L3 – Motifs and mosaics L4 – Motif development		**Traditional instruments and improvisation(India)** L1 – Introducing traditional Indian music and instruments L2 – Indian music – playing a rag L3 -Indian music – adding a drone

			L4 – Enter the dragon L5 Final performance	L5 – Combine and perform		L4 – Indian music – introducing the Tal L5 – Indian Music: performing Anile vaa
Computing	Digital devices	Animation	Desktop Publishing	Databases	Scratch	Making a sprite
Online Safety	Beliefs, opinions and facts on the internet	Who should I ask?	See PSHE	When being online makes me upset	Sharing information	Rule of social media platforms