



School Prayer This Week

Dear God, thank you for making us all different and special. Please guide us to treat others with love. When someone is new or different from us, help us to make sure that everyone feels they truly belong. Amen.



Diary

18 th March	Year 5 & 6 Road safety
23 rd March	Year 1 trip to Blackpool Zoo
27 th March	Non-Uniform – St Joseph's Penny - Caritas
2 nd April	School closes for Easter at 1.15pm
20 th April	School reopens at 8.45pm

World Book Day

Please see your class dojo for pictures of the children enjoying their day!

Friday Bake Day

We will be selling cookies/cakes every Friday. This is being done as a treat for the children for all their hard work. They are nut & dairy free but not gluten free.

Important Updates

- Please see the following link for a useful national guide: [A guide for parents and carers on managing children's digital lives](#)
- A polite reminder that Breakfast club starts at 7.45-8.25am. Please do not arrive outside of these times. The charge is £1 per day – regardless of whether your child eats or not.
- We now only have two spaces left available in Year 1. Places are being filled quickly, if you are aware of anyone wanting a place, please contact the school office.
- Please be courteous to other drivers when using the car park to drop children off for breakfast club. We have had recent reports of parent's being blocked in who are trying to get to work. Please be mindful of others.

Class Dojo

Most of class and school notices from your teacher will be put on Class Dojo. Please ask your class teacher for a login if you are unable to get on.

Uniform

Ties, Book Bags & PE tops can be bought from the school office; Ties are £4.00 KS1 & £5.00 KS2; Book bags are £3.50; PE tops are £10.00 each (limited sizes available) t-shirts and long-sleeved quarter zips can also be purchased via our online supplier [here](#)

School Attendance and Punctuality

Reception	93.79%	Year 1	99.64%	Year 2	97.00%
Year 3	95.86%	Year 4	93.33%	Year 5	98.00%
	Year 6	97.93%	Overall total	96.51%	

This week's winners – Attendance – YEAR 1, Punctuality YEAR 1



Family **AUTISM** Service

**Is your child seeking or
has an autism diagnosis?**

**Do you live in East Lancashire or
Blackburn with Darwen?**

Is your child/children under 25 years old?

**Are you a parent/carer looking for
information, advice and support?**

Come along to our:

- Parent Support Group
- Autism Awareness Sessions and workshops
- Cygnet Course
- Social Activities (for families, young people, siblings)
- Emotional Health and Well Being sessions



**MAKE A
REFERRAL**

For more information:

t 01254 244706 | **e** autism@canw.org.uk | **www.canw.org.uk**

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

SAFETY ON THE ROAD

Traffic-related incidents are a significant risk for young pedestrians and cyclists, so understanding road safety is crucial for children's wellbeing. While all road users share responsibility for keeping one another safe, this guide offers strategies for empowering young people to navigate the roads confidently and responsibly.

1 TAKE PRACTICE JOURNEYS

Making 'practice' journeys with children is a great way to help them stay safe, thereby modelling responsible behaviours and having road safety conversations as they prepare to travel independently. Add hazard perception activities like spotting electric vehicles – which may have a green number plate – and point out how quiet they are. Children learn by watching others; remind them that their peers might not always be the best role models.

2 BE BRIGHT, BE SEEN

Visibility is lower during darker winter days, and drivers need to take extra care to look out for pedestrians. Wearing bright and reflective clothing can help make children more visible to drivers near roads. In poor daylight conditions, encourage children to wear light, bright or fluorescent clothing. When it's dark, wear reflective clothing or materials such as a reflective armband or jacket.

3 EYES UP

Encourage children to look up and keep their eyes on the road. Teach them to constantly watch for traffic and practise double-checking the road before crossing – looking right, left and then right again.

4 LIMIT DISTRACTIONS

Where possible, devices like phones should be kept away from children while out and about near roads. If they're carrying devices, these should be put away until they've reached their destination. Children must also avoid playing with toys or being distracted by friends. If a friend wants to show them something funny on their phone, there'll be time for that once they've safely arrived.

5 SLOW DOWN

Discuss the importance of waiting instead of crossing immediately. It can be tricky to judge the speed of traffic and spot obstacles that could cause a trip or a fall. For safety, children must stop and think before they get to the kerb and should always walk – not run – when crossing the road. They should avoid crossing until they're certain they have plenty of time. Even if traffic seems a long way off, it could still be approaching very quickly.

6 STOP BEFORE THE KERB

Teach children to stop before reaching the kerb – not right at the edge of it. Halting before they get to the kerb allows them to see if anything's coming, whereas getting too close to traffic is dangerous. If there's no pavement, children should stand back from the road's edge but ensure they can still see approaching traffic.

7 CROSS SAFELY

Children should always find a safe spot to cross the road, prioritising zebra crossings or pelican crossings, footbridges and subways. Find a place where they can see traffic coming from both directions. Avoid crossing near junctions, bends in the road, or obstacles that block their view. Instead moving to somewhere they can see and be seen. Remind them to use their eyes and ears together when checking the road, as sometimes they can hear traffic before they can see it. Looking and listening while crossing helps them quickly spot traffic, including cyclists and motorcyclists driving between other vehicles.

8 PARKED VEHICLES

Crossing between parked vehicles is very dangerous. Teach children to use extra caution if crossing in this way, and, ideally, avoid it altogether. They should use the outside edge of a vehicle as if it were the kerb, waiting and checking for traffic before moving. They should ensure vehicles aren't about to move, by looking for drivers in the vehicles and listening for engines running – but remember that electric vehicles may move off silently. They should always make sure there is a gap between any parked vehicles on the other side, so they can reach the pavement.

9 REVERSING VEHICLES

Children must never cross behind a reversing vehicle – it's extremely dangerous. Remind them to look for white reversing lights and listen out for warning sounds. Can they hear the engine sound or a radio playing inside the vehicle?

10 WAIT FOR THE BUS TO LEAVE

When getting off a bus, children must wait for it to leave before crossing so they can have a clear view of the road in both directions. This also allows them to see and be seen by other road users. Crossing near large vehicles is particularly dangerous and should be avoided.

Meet Our Expert

THINK! is a year-round national campaign that aims to encourage safe road behaviours – whether we're driving, cycling, horse riding or walking – with the aim of reducing the number of people killed and injured on the UK's roads each year. Find out more at: <https://www.think.gov.uk/education-resources/>

