



2025 - 2026

KAPOW LONGTERM PLAN

Year 2



	Autumn1 (7wk 4day)	Autumn2 (7wk)	Spring 1 (5wk 3day)	Spring 2 (5wk 4 day)	Summer 1 (5wk 4 day)	Summer 2 (7wk)
<b>Parents as Partners</b>		Interviewing parents about their school life	Visit to our 'Talk Café'	Online safety session for parents		
<b>4D Room</b>	Visit Africa	Visit a Garden	Visiting countries around the world	Island visit -sights and sounds	Climb a beanstalk	Visit to space – Computing link
<b>VR Headsets</b>		Exploring the Poles using VR  Microhabitat		Flying – virtually flying	Visiting Castles	
<b>Garden</b>	Exploring habitats across the school grounds.	Creating micro habitats.				
<b>Outdoor Learning</b>	Fieldwork – exploring weather and weather patterns			Planting and growing in Fairyland	Visit to the coastline	
<b>Class Novel</b>	'Golden Books' selected from 50 great reads.	'Golden Books' selected from 50 great reads.	'Golden Books' selected from 50 great reads.	'Golden Books' selected from 50 great reads.	'Golden Books' selected from 50 great reads.	'Golden Books' selected from 50 great reads.
<b>English</b>	A River  Narrative: Circular Narrative Purpose: to narrate  Recount: Letter Purpose: to inform	The Night Gardener  Narrative: setting Narrative Purpose: to narrate  Recount: Diary Purpose: to recount	The Bog Baby  Narrative: Finding Narrative Purpose: To narrate  Instructions: How to build a habitat Purpose: To instruct	Grandad's Island  Narrative: Return Narrative Purpose: to narrate  Information Text: Jungle Animals Purpose: to inform	Jack and the baked beanstalk  Non-fiction outcome – Persuasive letter Narrative: Twisted Tale Narrative	Rosie Revere  Narrative: Invention Narrative

<b>Poetry</b>						
<b>Voice 21</b>	Establishing talk guidelines for the classroom and introducing sentence stems Beginning to agree and disagree and provide explanations. Presentation skills speaking with volume and pace to be heard by the audience	Speak in longer sentences using joining phrases to create longer sentences. Justify their own opinion. Collect and explore new vocabulary. Speak with increased confidence in front of an audience.	Adapt how to speak in different situations and for different audiences. Build on other ideas in discussions. Ask question they	Be aware of others in discussions and invite others to speak. Deliver short material with greater confidence.	Consider posture and position when presenting information.	Give feedback to others. Begin to choose the most appropriate sentence stems independently.
<b>Maths</b>	Block 1: Place Value Block 2: Addition and subtraction	Cont: Block 2 Addition and subtraction Block 3: Shape	Block 4 : Money Block 5: Multiplication and Division	Block 6: Length and height Block 7: Mass, capacity and temperature	Block 8: Fractions Block 9: Time	Block 10: Statistics Block 11: Position and Direction Consolidation
<b>NCTEM</b>	Weeks 0-6	Weeks 7 - 13	Weeks 13 - 19	Weeks 19 - 25	Weeks 25 - 30	Complete sessions
<b>Science</b>	<u>Habitats</u> All 6 lessons + assessment	<u>Micro Habitats</u> All 6 lessons + assessment	<u>Use of everyday materials</u> All 6 lessons + assessment	<u>Animals inc. Humans</u> All 6 lesson + assessment	<u>Plants</u> full lessons + assessment	<u>Making connections – Plant-based materials</u> All 5 lessons + assessment
<b>Caritas in Action</b>	Stewardship Dignity of Human Person	Dignity of Work	Family and Community	Option for the Poor and Vulnerable	Rights and Responsibilities	Solidarity and the Common Good
<b>Multi faith</b>	Buddhism - Losar	Hinduism - Navratri	Islam – Jumu’ah	Jewish - Hanukkah		Sikhism – Anand Karaj

<b>Ten Ten</b>	Let the children come (mod 1 unit 1)  I am unique (mod 1 unit 2 – session 1)	Girls and Boys (mod 1 unit 2 – session 2)  Clean and healthy (mod 1 unit 2 – session 3&4)	Feelings (Likes and dislikes) (mod 1 unit 3 – session 1)  Feelings inside out (mod 1 unit 3 – session 2)  Super Suzie gets angry (mod 1 unit 3 – session 3)	The cycle of life (mod 1 unit 4 – session 1)  Beginnings and endings (mod 1 unit 4 – session 2)	Real life online (mod 2 unit 3 – session 1)  Rules to help us (mod 2 unit 3 – session 2)	Three in one (mod 3 unit 1 – session 1)  Who is my neighbour? (mod 3 unit 1 – session 2)  The communities we live in (mod 3 unit 2 – session 1)
<b>RHE - Kat</b>	What makes a good friend?	What is bullying?	What jobs do people do?	What helps us to stay safe?	What helps us grown and stay healthy?	How do we recognise our feelings?
<b>Geography</b>	<u>Would you prefer to live in a hot or cold place?</u> All 6 lessons + assessment (7weeks)		<u>Why is our world wonderful?</u> All 6 lessons + assessment		<u>What is it like to live by the coast?</u> 6 lessons + assessment	
<b>Fieldwork</b>	Measure and record local weather conditions.		Investigate local habitats and record findings. Make observations of physical features.		Fieldwork – locating and recording physical and human features at the coast.	
<b>Forest School</b>	Will work alongside the topic and incorporate tools and fire.	Will work alongside the topic and incorporate tools and fire.	Will work alongside the topic and incorporate tools and fire.	Will work alongside the topic and incorporate tools and fire.	Will work alongside the topic and incorporate tools and fire.	Will work alongside the topic and incorporate tools and fire.
<b>History</b>		<u>How was school different in the past?</u> All 6 lessons + assessment		<u>How did we learn to fly?</u> All 6 lessons + assessment		<u>What is a monarch?</u> All six lessons + assessment

<b>Significant Other</b>				Bessie Coleman Amelia Earhart The Wright Brother's Neil Armstrong + Buzz Aldrin		Queen Elizabeth 11 Our current royal family William the Conqueror
<b>Physical Education</b>	Fundamental Movement Skills. Kicking	Dance- Based around curriculum topics and class themes. Fundamental Movement Skills	Gymnastics Strength Balance Fundamental Movement Skills	Orienteering Fundamental Movement	Striking & Fielding Athletics Fundamental Movement skills	Striking & Fielding Athletics Fundamental Movement skills
<b>Art and Design</b>	<u>Life in colour</u> All 5 lessons + assessment (6weeks)		Drawing – Understanding Tone and Texture (5 Lessons)		<u>Clay Houses</u> 5 lessons	
<b>Design and Technology</b>		<u>Mechanisms: Moving Mini beast</u> 4 lessons	<u>Cooking and Nutrition-Balanced Diet</u> Lessons 1, 2, 5 & 6	<u>Structures: Baby Bear's Chair</u> Lesson 2, 3 & 4	<u>Textiles - Pouches</u> Lesson 1, 2 & 3	<u>Mechanism: Fairground wheel</u> 5 lessons
<b>Music</b>	West African call and response		Orchestral Instruments: Traditional Stories	Myths and Legends: Structure		Pitch (Theme: Musical Me)
<b>Computing</b>	Computing Systems and networks 1: What is a computer?	Programming 1: Algorithms and debugging	Computing systems and networks 2: Word Processing	Programming 2: Scratch Jr	Creating Media: Stop motion	Data Handling: International space station
	Online Safety: Online Safety Lessons	Online Safety: Online Safety Lessons	Online Safety: Online Safety Lessons	Online Safety: Online Safety Lessons	Online Safety: Online Safety Lessons	Online Safety: Online Safety Lessons