



St Mary and St Joseph's RC Primary School
Computing Map

	EYFS	Year 1	Year 2
Digital Literacy	<p>Can say 'no' / 'please stop' / 'I'll tell' / 'I'll ask' to somebody who asks me to do something that makes me feel sad, embarrassed or upset</p> <p>Know that they can do this either in real life or online</p> <p>Can recognize some ways in which the internet can be used to communicate</p> <p>Can give examples of how technology can be used to communicate with people they know</p> <p>Can identify ways that information can be put on the internet</p> <p>Can describe some ways that people can be unkind online and how this can make people feel</p> <p>Can talk about how to use the internet to find things out</p> <p>Can identify devices that can access the internet</p> <p>Can give rules that help keep them safe and healthy in and beyond the home when using technology</p> <p>Can give simple example of personal information</p> <p>Can describe the people they trust and can share this information with and explain why they trust them</p> <p>Knows that work they create belongs to them</p> <p>Can put their name on their work so that others know it</p>	<p>Type their name on a piece of work they have created so that others know it belongs to them</p> <p>Can explain why work they create using technology belongs to them and why it belongs to them.</p> <p>Recall the SMART rules for Online Safety</p> <p>Know who to tell if someone online asks for personal information or concerns about content they have seen on the internet</p> <p>Understand why email is a good way to communicate</p> <p>Know what it means to use technology safely</p> <p>Know how to minimize screen, turn off monitor, or use back buttons if anything inappropriate appears on the screen</p> <p>Can explain why it is important to be considerate and kind to people online</p> <p>Know that information can stay online and could be copied</p> <p>Can describe what information should NOT be put online without asking a trusted adult first</p> <p>Can use the internet to find things out</p> <p>Can use simple keywords in search engines</p> <p>Can explain how passwords can be used to protect information and devices</p> <p>Can recognize more detailed examples of information that is personal to themselves</p>	<p>Know what a 'digital footprint' means</p> <p>Know that people can use the information they put online and how to keep their personal information private.</p> <p>Identify keywords that will give good search results</p> <p>Use a website to search for information</p> <p>Identify possible dangers online</p> <p>Know when to ask an adult for advice about accessing a website</p> <p>Know what to do if a website makes them uncomfortable</p> <p>Say what they like and dislike about a website</p> <p>Identify unkind online behavior</p> <p>Know how to safely search for information online <i>(Muck Mess and Mixtures)</i></p> <p><u>2Respond</u></p> <p>Know that email is a form of digital communication</p> <p>Open and send an email to a 2Respond character</p>