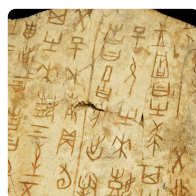




# St Mary and St Joseph's RC Primary School

## Class plan - Year 5 St Mary and St Joseph's Curriculum Overview



Dynamic Dynasties

History



Y5 WRM – Autumn (v2.0)

Mathematics



Sow, Grow and Farm

Geography



Y5 WRM – Spring (v2.0)

Mathematics

Planned term	Autumn	Spring
Suggested text	Bronze and Sunflower – Cao Wenxuan	The Secret Garden – Frances Hodgson Burnett
Memorable experience	The Yellow Emperor and the Xia Dynasty. [Taotie] - Exploring taotie motifs	Allotment visit. [Eat the Seasons] - Seasonality
Innovate challenge	Life after the Shang Dynasty. [Taotie] - Making taotie pieces	Market gardeners. [Eat the Seasons] - Seasonal soups
Parents as Partners		Invite parents in to help with the planting
Beyond the Classroom - 4D room, garden, outdoor classroom	The moon in the 4D room	Use the garden to plant seeds and crops
English	Where Once We Stood Narrative story Formal Report Farther Setting Narrative/ Letters	Hound Of The Baskervilles Cliffhanger/ Formal Event Report The Promise Character Narrative/ Newspaper Report
Voice 21 - Oracy	Recap on previous years guidelines and sentence stems. Presentation skills speaking with volume and pace to be heard by an audience	Use talktastic ideas in order to establish debates amongst the class.



Dynamic Dynasties

History



Y5 WRM – Autumn (v2.0)

Mathematics



Sow, Grow and Farm

Geography



Y5 WRM – Spring (v2.0)

Mathematics

Physical development

LEND, MOVE, SCORE  
LEND When do I need to pass the equipment to a team-mate? Why might I pass to a team-mate? What is the most effective passing method to use?  
MOVE I've passed to a team mate so now I need to move I am too close to this defender. How can I lose them? I can travel with the equipment into that space there!  
SCORE I can score points for my team I can help my teammates score points for our team I can score in different ways dependent on the activity  
NC AIMS 'modified games; apply basic principles suitable for attacking and defending'

INSPIRE, CREATE, PERFORM  
INSPIRE How can I show my feelings in my movements? How can I use chance choreography to create ideas? How do I use whole/small group choreography to create ideas?  
CREATE How can I develop a motif into a longer piece of work? Can I use mirror image in my sequences? Can I use canon in my sequences?  
PERFORM Can I move in time to the music with good posture, extension and control? Can I show use of area, levels, pathways., direction? Can I show canon, unison and mirror image?  
LINK DANCES TO TOPICS  
NC AIMS 'perform dances using a range of movement patterns'

RECOGNISE, LINK, REDRAFT  
RECOGNISE Recognising balance, flexibility + strength actions  
Finding ways to develop the technique and control of my balance, flexibility and strength actions  
Supporting others to develop their actions  
LINK Linking my balance, flexibility and strength actions into sequences  
Maintaining good technique and control when linking actions  
Working responsibly with others to develop sequences  
REDRAFT Translating tools I use to redraft writing into a physical context  
Applying my redrafting skills to refine movement sequences  
Identifying how others can or have redrafted a sequence  
NC AIMS 'Develop a broader range of skills...and link them to make sequences of movement' 'Develop flexibility, strength, technique, control and balance'.

WATCH, MOVE, CONNECT  
WATCH Develop an awareness of various visual cues to enable pupils to send or receive an object. Identify where to send an object during a game (accuracy)  
MOVE Move to receive  
Work with a partner(s) to effectively cover the space you are working in  
Be "ready" to play  
CONNECT Explore how to design different versions of games  
Be able to send and object to a partner(s)  
To discuss and trouble shoot with others during the unit of work  
BLOCK, GUARD, SUPPORT  
BLOCK Identify the movement of an opponent  
Move your body to make your opponent think  
Ask for support from a friend  
GUARD Identify the movement of an opponent  
Use your body as a barrier  
Create a plan as a team to protect an area  
SUPPORT Identify space an opponent might use  
Ask for support if you are on your own  
Help a friend that is defending  
NC AIMS 'Use running, jumping, throwing and catching in isolation and in combination  
'they (pupils) should develop an understanding of how to improve in different physical activities'  
'play competitive games modified where appropriate'  
Play competitive games, modified where appropriate'  
'Apply basic principles suitable for attacking and defending'  
'Use running, jumping, throwing and catching in isolation and combination'

Geography

Location of Countries and cities of the world. Latitude and Longitude

Land use in the UK; Allotments; Farming in the UK; Maps; Grid references; Climate zones; Physical features of North and South America; Farming in North and South America; Food transportation



Dynamic Dynasties

History



Y5 WRM – Autumn (v2.0)

Mathematics



Sow, Grow and Farm

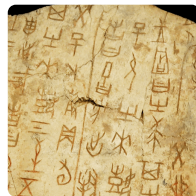
Geography



Y5 WRM – Spring (v2.0)

Mathematics

Art and design	[Taotie] - Taotie motifs; Casting methods; Watercolour. [Tints, Tones and Shades (Y5)] - Colour theory; Colour wheel; Mixing tints, shades and tones; Landscapes	Still life
Big Question	Who am I? Is commitment important? What does it mean to live in hope?	Do we all have a mission? What do we need to make sacrifices? Why do we need memories?
Religious Education	Ourselves Life Choices Hope	Mission Memorial Sacrifice Sacrifice
Computing	Game Creator Purple Mash Coding Purple Mash Online Safety - What if something makes me upset or scared Word Processing- add and edit images	Databases on favorite foods Spreadsheets to create a budget for a party. Online Safety- Why are passwords important? Word Processing-Add features to a document( tables)
Design and technology	Pneumatic systems	Seasonality. [Eat the Seasons] - Cooking; Nutrition
Mathematics		Block 1: Number – Numbers beyond 20, Negative numbers, Roman numerals; Block 2: Number – Addition methods, Subtraction methods; Block 3: Number – Subtraction methods, Problems (addition and subtraction), Estimating and checking; Block 4: Statistics – Construct, read and interpret, Problems (statistics); Block 5: Number – Times tables, Multiplications, Division; Block 6: Measurement – Perimeter, Area
History	Ancient China; Timelines and chronology; Shang Dynasty; Sources and artefacts; Oracle bones and religious beliefs; Bronze Age in ancient China; Historical enquiry; Significance of jade and silk; Power and social hierarchy; Everyday life; Warfare; Significant individual – Di Xin; End of the Shang Dynasty; Bronze Ages around the world; Life after the Shang Dynasty; Legacy	Dig for Victory
Music	Charanga Living on a prayer.	
PSHE		Debating topical issues



Dynamic Dynasties

History



Y5 WRM – Autumn (v2.0)

Mathematics



Sow, Grow and Farm

Geography



Y5 WRM – Spring (v2.0)

Mathematics

Ten Ten

Calming the Storm Is God Calling You?

Under Pressure Do You Want A Piece Of Cake?  
Self-Talk Sharing Isn't Always Caring  
Cyberbullying Types Of Abuse Impacted Lifestyles  
Making Good Choices  
Giving Assistance

Science

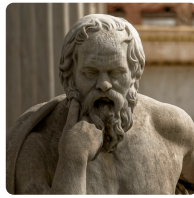
The Earth and Beyond  
Feel the Force

Food chains and webs; Life cycles; Plant reproduction; Growing plants; Modern farming

French

Autumn 1: Phonetics 1 to 3 (C) Selection of core vocabulary sessions  
Autumn 2: Presenting Myself (I)

Spring 1: What is the date? (I) Spring 2: Family (I)



Groundbreaking Greeks

History



Y5 WRM – Summer (v2.0)

Mathematics



Dharma Day

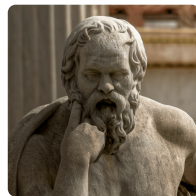
Religious education



Pentecost

Religious education

Planned term	Summer		
Suggested text	Who Let the Gods Out? – Maz Evans		
Memorable experience	Time team. [Architecture] - Architecture over time	Buddhist flag	Learning languages
Innovate challenge	The ancient Greeks' greatest idea. [Architecture] - Building design	Exploring compassion	Exploring communities
Parents as Partners	Greek Party		
Beyond the Classroom - 4D room, garden, outdoor classroom	Olympic Games		
English	The Lost Book Of Adventure Survival Narrative/Survival Guide King Kong Dilemma/ Balanced Argument	Buddhist flag; Wheel of Dharma; Compassion	Pentecost; Community



Groundbreaking Greeks

History



Y5 WRM – Summer (v2.0)

Mathematics



Dharma Day

Religious education



Pentecost

Religious education

Physical development

AIM, STRIKE, RETRIEVE  
 AIM Take part in sending and receiving activities  
 Develop accuracy in our throwing Successfully hit a desired target  
 STRIKE Strikes a ball with a range of equipment/body parts  
 Identify a space to strike the object into in order to score points for their team  
 Apply tactics and strategies to their striking to help their team  
 RETRIEVE Track and move in line with a ball/object  
 Work as a team to retrieve a ball/object  
 Move quickly in a range of directions to stop the ball/object  
 FAIR, SHARE, DARE  
 FAIR Understanding and following rules  
 Helping each other to play fairly  
 SHARE Resolving arguments  
 Taking turns Including everyone in games  
 DARE Recognising and celebrating difference  
 Trying new things Being brave  
 Taking risks in games  
 NC AIMS 'Play competitive games, modified where appropriate... applying basic principles of attacking and defending'  
 'Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect'  
 'Pupils should enjoy communicating, collaborating and competing with each other'

RUN, JUMP, THROW  
 RUN Create a plan as a group run past a defender.  
 Evaluate the plan to consider what went well and what could be improved.  
 Change your speed as you move.  
 JUMP Change the way you take off e.g. left foot, two feet.  
 Predict where your opponent might move.  
 Select the most appropriate jump for the distance.  
 THROW Plan where your throw will hit the target.  
 Share an idea that might support a friend when they are throwing.  
 Trial different throwing techniques to identify the most successful for you.  
 NC AIMS Use running, jumping, throwing and catching in isolation and in combination'  
 'Play competitive games'  
 'Develop flexibility, strength, technique, control and balance'  
 'Compare their performances with previous ones and demonstrate improvement to achieve their personal best'

Geography

Interpreting geographical sources

Geography Of Greece

Big Question

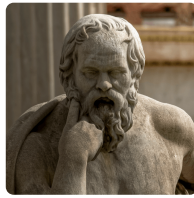
How can energy transform? How do rules bring freedom? How can we work together to build a just and fair world?

Religious Education

Transformation  
 Freedom and Responsibility  
 Stewardship

Computing

3D Modelling  
 Concept Maps  
 Online Safety  
 Reference Sources  
 Of work  
 Word Processing-  
 Layout of page



Groundbreaking Greeks

History



Y5 WRM – Summer (v2.0)

Mathematics



Dharma Day

Religious education



Pentecost

Religious education

Design and technology

[Architecture] - Architecture over time; Greek architecture; Structural support, stiffness and stability; Building design

Mathematics

Block 1: Number – Recognise, order and compare decimals, Addition with decimals, Subtraction with decimals, Problems (decimals and percentages); Block 2: Geometry– Shape, Angles; Block 3: Geometry– Patterns and symmetry, Position, direction and coordinates; Block 4: Measurement– Problems (measurement), Converting units; Block 5: Measurement – Volume and capacity

History

Ancient Greek periods – Minoan civilisation, Mycenaean civilisation, Dark Age, Archaic period, Classical period, Hellenistic period; Chronology and timelines; Primary and secondary sources; City states; Democracy; Role of men and women; Social hierarchy; Great Athenians; the Acropolis; Greek art, culture, architecture, philosophy, medicine and mathematics; Olympic Games; Alexander the Great; End of the Greek Empire; Legacy

Ten Ten

The Trinity Catholic Social Teaching Reaching Out

Science

Everyday materials All change Get sorted

French

Summer 1: At the café (I)  
Summer 2: Clothes (I)



Guru Arjan Gurburab

Religious education



Passover

Religious education



Ramadan and Eid al-Fitr

Religious education



Holi

Religious education

Memorable experience	Modelling the Golden Temple	Special meal	The 'go without' challenge	Meaning of colour
Innovate challenge	Exploring words	Thinking about freedom	Exploring gratitude	Exploring needs
English	Guru Arjan; Golden Temple; Guru Granth Sahib; Words	Plagues of Egypt; Seder plate; Traditions and customs; Freedom	Sacrifice; Islamic Hijri calendar; Ramadan customs; Gratitude	Meaning of colour; Holi celebrations; Needs