

St Mary and St Joseph's RC Primary School

Pupil Premium Strategy 2017 to 2018



Review of spending for the academic year 2016/17

Summary information for the academic year 2015/16

School	St Mary and St Joseph's	Total number of pupils on roll	
	Number of pupils	PP per pupil	Total amount of funding received
Total number of pupils eligible for PP funding (Ever 6)			

Review of expenditure 2016/17

	Desired outcome	Chosen action/approach	Estimated impact	Lessons learned
1	Ensure all pupils eligible for PP funding from R – Y6 (including those with SEND and EAL learners) make at least expected progress in reading, writing and maths from their individual starting points	<p>Focused group/1:1 intervention sessions</p> <p>Targeted teacher support in class</p> <p>RWI 1:1 tuition and small group work</p> <p>Fresh Start Program Intervention teacher 2.5 days</p>	<p>Additional teaching and learning support can complement quality first teaching.</p> <p>Interventions are an opportunity to address 'gaps' in pupils' learning.</p>	
2	Provide pupils eligible for PP funding with a healthy start to each day.	Subsidised Breakfast Club	<p>With much research indicating that breakfast is the most vital meal of the day, the absence can be detrimental to children's learning.</p> <p>A Breakfast Club not only ensures that children who come from disadvantaged backgrounds are receiving a healthy meal but also ensures that children are arriving at school on time. This will support our attendance figures to improve.</p>	
	Desired outcome	Chosen action/approach	Estimated impact	Lessons learned

3	Enable disadvantaged pupils to access and participate in a broad range of sporting activities and experiences outside normal school hours	Provide a variety of afterschool and lunchtime sports activities. Provide travel and subsidise costs for pupils to access sporting events.		
4	Attendance of pupils eligible for PP funding will improve	The attendance of pupils throughout school will be monitored. Rewards for pupils achieving 100% termly attendance inc. badges, certificates, non-uniform days etc.		
5				
Total budgeted cost				

Pupil Premium focus of spending for the year 2016/17

Summary information			
School	St Mary and St Joseph's RC Primary School	Total number of pupils on roll	209
Academic Year	2016/17	Date of next review	July 17

	Number of pupils	PP per pupil	Amount received
Total number of pupils eligible for PP funding (Ever 6)	60	£1, 320	
Looked-after children (LAC)	0	£1, 900	0
Service children	0	0	0
Total amount of funding			£79,200

Barriers to future attainment (for pupils eligible for PP including high ability)	
In-school barriers	
A.	Children enter Reception classes with very low levels of communication, language, literacy. This affects progress in reading, writing and maths.
B.	A quarter of pupils eligible for PP funding are on our SEN register. In our current Year 5 cohort, this stands at 63%. This indicates they have additional needs which will affect their learning.
C.	The large majority of our pupils speak English as an additional language. This affects literacy throughout the Key Stages.
External barriers	
D.	Some children come from low-income households with high levels of unemployment - can have low aspirations.
E.	Many children enter school with low personal, social and emotional skills.
F.	Due to attending mosque every evening from the age of 5, many of our pupils eligible for PP funding have restricted opportunities to enrich and extend learning outside of school.

G.	Some of our children entitled to PP funding miss a high percentage of sessions through absence from school. This reduces school hours and can lead to pupils falling behind in their learning.
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Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	The large majority of pupils eligible for PP funding in Reception will attain a GLD.	Pupils eligible for PP funding in Reception class make rapid progress by the end of the year, achieving a GLD and meeting age related expectations. Speech and language focused interventions will provide targeted support to ensure an improvement. Parents workshops and intervention homework will support vocabulary development/ literacy skills of more vulnerable pupils.
B.	Pupils eligible for PP funding with SEN/D will make at least expected progress in reading, writing and maths from their individual starting points, at the end of each key stage.	Pupils on our SEN register who are also eligible for PP funding will make expected progress by the end of each key stage. A combination of quality first teaching and focused interventions will help to reduce barriers. The progress made by these pupils will be discussed at termly pupil progress meetings.
C.	The large majority of pupils eligible for PP funding with EAL will make expected progress in reading, writing and maths at the end of each key stage.	Early intervention strategies and support from speech and language therapists will be implemented to ensure pupils make expected progress by the end of each key stage. Targeted phonics sessions will support pupils in EYFS and KS1, preventing them from falling behind and providing them with key language elements. Bi lingual support available from EYFS. Parent workshops to enhance parent skills in literacy and maths.
D.	Pupils' experiences of the wider world will increase.	Half termly Team Action Challenges to promote life skills, confidence and team work. Year 6 SMSJ Award Scheme, House Group charity work to provide aspiration for pupils.
E.	All pupils eligible for PP funding will be settled and secure in school.	Pupils will engage in a rich and varied curriculum, with access to a range of experiences and supportive provision. With adult support, they will establish a good set of routines and behaviours to further their learning.
F.	All pupils eligible for PP funding will be supported financially to engage in enriching learning experiences	Pupils eligible for PP funding will have support to access various trips which are heavily subsidised.
G.	Attendance figures overall for all pupils eligible for PP funding will increase and be closer to the national figure.	A whole school approach to celebrate attendance will be implemented, with rewards for good attendance. Pupils will also be encouraged to attend Breakfast Club each day to support an improvement in attending school. Data will be analysed termly and strategies put in place to tackle continued absence.

Planned expenditure for the academic year 2016/17

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?	Total Budgeted Cost
Ensure all pupils eligible for PP funding from R – Y6 (including those with SEND and EAL learners) make at least expected progress in reading, writing and maths from their individual starting points.	<p>Focused group/1:1 intervention sessions</p> <p>Targeted teacher support in class</p> <p>RWI 1:1 tuition and small group work</p> <p>Fresh Start Program Intervention teacher 2.5 days</p>	<p>Additional teaching and learning support can complement quality first teaching.</p> <p>Interventions are an opportunity to address 'gaps' in pupils' learning.</p>	<p>Provision will be mapped termly following pupil progress meetings and reviewed each term using data from assessments.</p> <p>Teachers to complete PP grids to track pupils.</p>	SLT	Assessment data will be monitored each term.	<p>£48,195 (teacher)</p> <p>£10000 (TA)</p>
Provide pupils eligible for PP funding with a healthy start to each day.	Subsidised Breakfast Club	With much research indicating that breakfast is the most vital meal of the day, the absence can be detrimental to children's learning.	<p>Register taken on a daily basis. This will help to monitor attendance and highlight which pupils are not attending.</p> <p>Breakfast Club will include healthy breakfast options for</p>	SLT	Termly	£500

		<p>A Breakfast Club not only ensures that children who come from disadvantaged backgrounds are receiving a healthy meal but also ensures that children are arriving at school on time. This will support our attendance figures to improve.</p>	<p>pupils and enjoyable activities such as arts/crafts and games.</p> <p>Intervention support will also be provided during Breakfast Club in the form of Mathletics and booster classes at Key Stage 2.</p> <p>Free breakfast during SATs boosters.</p>			
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?	Total Budgeted Cost
<p>Enable disadvantaged pupils to access and participate in a broad range of learning experiences outside normal school hours</p>	<p>Subsidise costs for pupils to access trips and visitors</p>	<p>With many of the pupils at our school having limited experiences of the wider world, this is a way of providing them with opportunities in a safe and trusted environment with their peers.</p> <p>Due to levels of unemployment, the cost of trips can be unaffordable. With a subsidy, pupils can still visit new places and gain new experiences.</p> <p>Daily Sports coach for lunch time period</p>	<p>Teachers ensure at least two Engage opportunities in the form of trip or visitor into school.</p> <p>GH to deliver story sessions in the 4D room.</p> <p>Parents invited to at least one session per half term to engage with curriculum and support learning at home.</p>	<p>SLT</p>	<p>At the end of each year</p>	<p>£6,000</p>
<p>Attendance of pupils eligible for PP funding will improve</p>	<p>The attendance of all pupils throughout the school will be monitored on a weekly basis. There will be weekly awards for pupils who achieve 100% attendance, termly cinema trip/non</p>	<p>Our Data Dashboard (published Oct 2016) shows our percentage of missed sessions is high</p>	<p>Each week, a report will be produced, stating attendance figures, comparing the current week's figure to previous weeks. Attendance meetings will be held with parents of persistent absentees and those at risk of low attendance.</p>	<p>SLT Office Staff</p>	<p>On a weekly basis</p>	<p>£600</p>

	uniform day and end of year vouchers.		A rigorous approach will be taken with families, with support from the local authority EWO. Letters sent home when attendance falls below 90%			
<ul style="list-style-type: none"> Finalised figures for previous year 						£13905
Total budgeted cost						£79,200