

# **St Mary and St Joseph's RC Primary School**

## **Pupil Premium Strategy 2018 to 2019**



## Review of spending for the academic year 2017/18

### Summary information for the academic year 2017/18

<b>School</b>	St Mary and St Joseph's	<b>Total number of pupils on roll</b>	
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	<b>Number of pupils</b>	<b>PP per pupil</b>	<b>Total amount of funding received</b>
<b>Total number of pupils eligible for PP funding (Ever 6)</b>	49	£1, 320	£64,680

### Review of expenditure 2017/18

	<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact</b>	<b>Lessons learned</b>
<b>1</b>	Ensure all pupils eligible for PP funding from R – Y6 (including those with SEND and EAL learners) make at least expected progress in reading, writing and maths from their individual starting points.	<p>Focused group/1:1 intervention sessions</p> <p>Targeted teacher support in class</p> <p>RWI 1:1 tuition and small group work</p> <p>Fresh Start Program Intervention teacher 2.5 days</p>	Children will make sufficient progress to meet expected end of year levels.	<p>Over half of PP children achieved end of year expectations in reading, writing and mathematics.</p> <p>As a school we will strive to close this gap further and will remain a high priority for the school.</p> <p>51% in reading 58% in writing 58% in mathematics</p>
<b>2</b>	Provide pupils eligible for PP funding with a healthy start to each day.	Subsidised Breakfast Club	PP children have access to daily breakfast to ensure that they are punctual and have eaten a healthy breakfast ready to start the day.	58% of PP children have accessed the breakfast club ensuring a healthy start to the day and be able to access a variety of activities.
	<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact</b>	<b>Lessons learned</b>
<b>3</b>	Enable disadvantaged pupils to access and participate in a broad range of learning experiences outside normal school hours	Subsidise costs for pupils to access trips and visitors	Provide valuable experiences to children which would otherwise be beyond their reach.	We will continue to subsidise the cost of school visits and experiences. Visits included London, Robinwood, Octagon theatre etc. Impact difficult to assess however children took part in memorable learning experiences which impacts on self-esteem and improves skills for life.

4	Provide pupils eligible for PP funding with a variety and range of reading and other curriculum resources.	New resources	A variety of books purchased to allow children to read quality texts as well as develop the non-fiction library to ensure children have a range of resources.	Although 51% achieved end of year expectations in reading class libraries and the school library where stocked with new and exciting books. The school is proposing that the number of children gaining end of year expectations will continue to rise.
5	Enable disadvantaged pupils to access and participate in a broad range of sporting activities and experiences outside normal school hours.	Provide a variety of afterschool and lunchtime sports activities.  Provide travel and subsidise costs for pupils to access sporting events.	That all PP children will have attended and/or represented the school in a sporting club/fixture. This will help to boost their fitness and self-esteem.	96% of PP children took part in a sporting after school club (only 2 EYFS children did not take part in any sports clubs) at some point during the year. 47% represented the school in a sporting event.  This will remain a high priority for the school.
6	Attendance of pupils eligible for PP funding will improve	The attendance of all pupils throughout the school will be monitored on a weekly basis. There will be weekly awards for pupils who achieve 100% attendance, termly non-uniform day and end of year vouchers.	Attendance of PP children will have improved.	Attendance of PP children for the academic year 17-18 was good. EYFS: 95.5% Year 1: 95.6% Year 2: 97% Year 3: 95% Year 4: 95.5% Year 5: 95.5% Year 6: 97% Giving an average of 96% for all PP children in school
<b>Total budgeted cost</b>		<b>£64,680</b>		

## Pupil Premium focus of spending for the year 2018/19

Summary information			
School	St Mary and St Joseph's RC Primary School	Total number of pupils on roll	
Academic Year	2018/19	Date of next review	July 19

	Number of pupils	PP per pupil	Amount received
Total number of pupils eligible for PP funding (Ever 6)	50	1,320	63,360
Looked-after children (LAC)	1	1,900	1,900
Service children	0	0	0
Total amount of funding			65,260

Barriers to future attainment (for pupils eligible for PP including high ability)	
<b>In-school barriers</b>	
A.	Pupils vocabulary is not well developed as many children only speak English at school
B.	Pupils are not reading for pleasure which impacts on their vocabulary and reading stamina
C.	Children enter Reception classes with very low levels of communication, language, literacy. This affects progress in reading, writing and maths.
<b>External barriers</b>	
D.	Due to attending mosque every evening from the age of 5, many of our pupils eligible for PP funding have restricted opportunities to enrich and extend learning outside of school.
E.	Some children come from low-income households with high levels of unemployment - can have low aspirations.
F.	The health and wellbeing of our pupils is low due to lack of life experiences, attending external sports clubs, knowledge of healthy food

Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>A.</b>	Pupils eligible for PP funding will have a more rich and varied vocabulary, which will influence their reading and spoken word.	Pupils are able to articulate themselves much more clearly and develop their confidence in speaking to an audience.
<b>B.</b>	Pupils eligible for PP funding will read for pleasure, which in turn will improve their reading stamina.	Pupils will develop a love of books and reading – a skill which will last a lifetime.
<b>C.</b>	The large majority of pupils eligible for PP funding in Reception will attain a GLD.	Pupils eligible for PP funding in Reception class make rapid progress by the end of the year, achieving a GLD and meeting age related expectations. Speech and language focused interventions will provide targeted support to ensure an improvement. Parents workshops and intervention homework will support vocabulary development/ literacy skills of more vulnerable pupils.
<b>D.</b>	All pupils eligible for PP funding will be supported financially to engage in enriching learning experiences	Pupils eligible for PP funding will have support to access various trips which are heavily subsidised.
<b>E.</b>	All pupils eligible for PP funding will be supported to think about future careers and	Pupils will have high aspirations about their future.
<b>F.</b>	All pupils eligible for PP funding will have attended a sports club and/or represented school in an external competition	Pupils will be motivated and have increased self-esteem through playing sport and representing their school.

**Planned expenditure for the academic year 2018/19**

<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>	<b>Total Budgeted Cost</b>
Pupils eligible for PP funding will have a more rich and varied vocabulary, which will influence their reading and spoken word.	Focused group intervention sessions Speaking and Listening Awards	By learning to talk well, young people develop the confidence and ability to express themselves appropriately and clearly. BPVS scores show that pupils are behind in their language acquisition and their knowledge in what words mean.	Daily guided reading focussing on Tier 2 words.  Group intervention programmes put into place.  EAL Hub	SA	July 2019	£19,080 (TA)  £79.00
Pupils eligible for PP funding will read for pleasure, which in turn will improve their reading stamina.	A wide range of books on offer to children.  Opportunities for pupils to access the library at lunchtimes and after school daily.	Evidence shows that by reading for at least 15 minutes a day pupils will start seeing substantial positive gains in reading achievements.	Daily reading for pleasure. PP pupils targeted by TA/Teacher to be heard read.  PP pupils encouraged to access the library after school and during lunchtimes.  PP pupils tracked on Accelerated reader	SLT	July 2019	£10,600 (TA)  £7,603 (Teacher)
The large majority of pupils eligible for PP funding in Reception will attain a GLD.	Focused group/1:1 intervention sessions  Targeted teacher support in class  RWI 1:1 tuition and small group work	Additional teaching and learning support can complement quality first teaching. Interventions are an opportunity to address 'gaps' in pupils' learning.	Provision will be mapped termly following pupil progress meetings and reviewed each term using data from assessments.  Teachers to complete PP grids to track pupils.	SLT inc SenCO	Assessment data will be monitored each term.	£7,950 (TA)
All pupils eligible for PP funding will be	Subsidise costs for pupils to access trips and visitors	With many of the pupils at our school having limited experiences of the wider	Teachers ensure at least two Engage opportunities in the form of trip or visitor into school.	SLT	July 2019	£3,500

supported financially to engage in enriching learning experiences		<p>world, this is a way of providing them with opportunities in a safe and trusted environment with their peers.</p> <p>Due to levels of unemployment, the cost of trips can be unaffordable. With a subsidy, pupils can still visit new places and gain new experiences.</p>	Parents invited to at least two sessions a year to engage with curriculum and support learning at home.			
All pupils eligible for PP funding will be supported to think about possible future career path.	During the summer term we will be hosting a 'Be the Best you can' week – focussing on careers and giving children hands on experiences	Some pupils can have low aspirations and through low self-esteem feel that they will never achieve a career. By giving children 'taster' sessions and by listening to people in a variety of careers and how they got there it will help pupils realise that everyone can achieve.	A week will be dedicated to careers and inviting people from a whole host of people to talk to the children about their chosen career. Children to experience different professions.	JF	July 2019	£500
All pupils eligible for PP funding will have attended a sports club and/or represented school in an external competition	PE teacher to ensure that all pupils eligible for PP funding will have attended at least one sports club or represented school in a sporting competition	It is proven that exercise can help affect mood and concentration. Representing school in a competition will enhance self-esteem and is celebrated in school.	Registers are kept of all children participating in sport.  A club aimed at children eligible for PP funding to be held by KB	KB AT	July 2019	£3048 (Teacher)
Ensure all pupils eligible for PP funding from Y5 and Y6 (including those with SEND and EAL learners) make at least expected progress in	Focused group intervention sessions October to March	Interventions are an opportunity to address 'gaps' in pupils' learning	Group intervention programmes put into place.	JF/RA/ Supply	March 2019	£9,900 (Supply)

reading, writing and maths from their individual starting points.						
Provide pupils eligible for PP funding with a healthy start to each day.	Subsidised Breakfast Club	<p>With much research indicating that breakfast is the most vital meal of the day, the absence can be detrimental to children's learning.</p> <p>A Breakfast Club not only ensures that children who come from disadvantaged backgrounds are receiving a healthy meal but also ensures that children are arriving at school on time. This will support our attendance figures to improve.</p>	<p>Register taken on a daily basis. This will help to monitor attendance and highlight which pupils are not attending.</p> <p>Breakfast Club will include healthy breakfast options for pupils and enjoyable activities such as arts/crafts and games.</p> <p>Intervention support will also be provided during Breakfast Club in the form of Mathematics and booster classes at Key Stage 2.</p> <p>Free breakfast during SATs boosters.</p>	SLT	Termly	£3,000
<ul style="list-style-type: none"> <li>Finalised adjustment figure for previous year</li> </ul>						
<b>Total budgeted cost</b>						<b>£65,260</b>