

St Mary and St Joseph's RC Primary School

Pupil Premium Strategy 2019 to 2020



Review of spending for the academic year 2018/19

Summary information for the academic year 2018/19

School	St Mary and St Joseph's	Total number of pupils on roll	210
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	Number of pupils	PP per pupil	Total amount of funding received
Total number of pupils eligible for PP funding (Ever 6)	50	£1, 320	£63 360
Looked After Children	1	£1900	£1900

Review of expenditure 2018/19

	Desired outcome	Chosen action/approach	Estimated impact	Lessons learned
1	Pupils eligible for PP funding will have a more rich and varied vocabulary, which will influence their reading and spoken word.	Targeted interventions. Daily guided reading focusing on tier 2 words	Children's vocabulary will make sufficient progress in order to make progress across the curriculum.	Vocabulary still needs to be a high priority, however, there has been some improvement. EAL Hub used to support children. Intervention work will continue as the gap is not fully closed
2	Pupils eligible for PP funding will read for pleasure, which in turn will improve their reading stamina.	Books purchased for the library and the library open at lunch and after school	PP children have access to a wide range of books and daily library access. A variety of books purchased to allow children to read quality texts as well as develop the non-fiction library to ensure children have a range of resources.	Although 51% achieved end of year expectations in reading class libraries and the school library where stocked with new and exciting books. The school is proposing that the number of children gaining end of year expectations will continue to rise.
	Desired outcome	Chosen action/approach	Estimated impact	Lessons learned
3	The large majority of pupils eligible for PP funding in Reception will attain a GLD.	<p>Focused group/1:1 intervention sessions</p> <p>Targeted teacher support in class</p> <p>RWI 1:1 tuition and small group work</p>	Children in the Early Years achieve a GLD	50% achieved a GLD in the early years (2/4).

4	All pupils eligible for PP funding will be supported financially to engage in enriching learning experiences	Subsidise costs for pupils to access trips and visitors	Provide valuable experiences to children which would otherwise be beyond their reach.	We will continue to subsidise the cost of school visits and experiences. Visits included London, Robinwood, Octagon theatre etc. Impact difficult to assess however children took part in memorable learning experiences which impacts on self-esteem and improves skills for life.
5	. All pupils eligible for PP funding will be supported to think about possible future career path.	'Be the best you can' week in June. All children to experience different jobs and careers that they might not have thought of	Children have high aspirations and focus on a career.	A week was dedicated to careers and people from a whole host of careers came to talk to the children about their chosen career. Children experienced different professions.
6	All pupils eligible for PP funding will have attended a sports club and/or represented school in an external competition	Provide a variety of afterschool and lunchtime sports activities. Provide travel and subsidise costs for pupils to access sporting events	That all PP children will have attended and/or represented the school in a sporting club/fixture. This will help to boost their fitness and self-esteem.	All PP children attended a sports club and/or represented school in a sporting fixture.
7	Ensure all pupils eligible for PP funding from Y5 and Y6 (including those with SEND and EAL learners) make at least expected progress in reading, writing and maths from their individual starting points.	After school booster classes focussing on areas of weakness.	That PP children have accessed after school classes to ensure they reach ARE	Year 5 PP children 70% ARE in Maths 60% ARE in English Year 6 PP children 70% ARE in Maths 60% ARE in English Booster classes will continue with current year6 being targeted until May and then Year 5. 1 LAC is receiving booster class once a week
8	Provide pupils eligible for PP funding with a healthy start to each day.	Subsidised breakfast club	PP children have access to daily breakfast to ensure that they are punctual and have eaten a healthy breakfast ready to start the day.	58% of PP children have accessed the breakfast club ensuring a healthy start to the day and be able to access a variety of activities.
Total budgeted cost				£64,680

Pupil Premium focus of spending for the year 2019/20

Summary information			
School	St Mary and St Joseph's RC Primary School	Total number of pupils on roll	2
Academic Year	2019/20	Date of next review	April 2020

	Number of pupils	PP per pupil	Amount received
Total number of pupils eligible for PP funding (Ever 6)	54	1,320	71280
Looked-after children (LAC)	1	1,900	1,900
Previously looked after children	1	2,300	2300
Total amount of funding			75,480

Barriers to future attainment (for pupils eligible for PP including high ability)	
In-school barriers	
A.	Pupils vocabulary is not well developed as many children only speak English at school
B.	Pupils are not reading for pleasure which impacts on their vocabulary and reading stamina
External barriers	
C.	Due to attending mosque every evening from the age of 5, many of our pupils eligible for PP funding have restricted opportunities to enrich and extend learning outside of school.
D.	Some children express low self-esteem and are vulnerable in society
E.	The health and wellbeing of our pupils is low due to lack of life experiences, attending external sports clubs, knowledge of healthy food

Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Pupils eligible for PP funding will have a more rich and varied vocabulary, which will influence their reading and spoken word.	Pupils are able to articulate themselves much more clearly and develop their confidence in speaking to an audience.
B.	Pupils eligible for PP funding will read for pleasure, which in turn will improve their reading stamina.	Pupils will develop a love of books and reading – a skill which will last a lifetime.
C.	All pupils eligible for PP funding will be supported financially to engage in enriching learning experiences	Pupils eligible for PP funding will have support to access various trips which are heavily subsidised.
D.	All pupils eligible for PP funding will be supported by the Nurture TA	Pupils will feel supported and increase in self esteem
E.	All pupils eligible for PP funding will have attended a sports club and/or represented school in an external competition	Pupils will be motivated and have increased self-esteem through playing sport and representing their school.

Planned expenditure for the academic year 2019/20

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?	Total Budgeted Cost
Pupils eligible for PP funding will have a more rich and varied vocabulary, which will influence their reading and spoken word.	Focused group intervention sessions using WellComm PTV to take place at the start of a topic	By learning to talk well, young people develop the confidence and ability to express themselves appropriately and clearly. BPVS and WellComm scores show that pupils are behind in their language acquisition and their knowledge in what words mean.	Group intervention programmes put into place using the Wellcomm. EAL Hub subscription WellComm Primary Set WellComm Toolkit	SA	April 2020	£13608 (TA) £79.00 £449.00 £395.00
Pupils eligible for PP funding have access to a wide range of books and the opportunity to be heard reading daily in the library.	A wide range of books on offer to children. Opportunities for pupils to access the library at lunchtimes and after school daily.	Evidence shows that by reading for at least 15 minutes a day pupils will start seeing substantial positive gains in reading achievements.	Daily reading for pleasure. PP pupils targeted by TA/Teacher to be heard read. PP pupils encouraged to access the library after school and during lunchtimes. PP pupils tracked on Accelerated reader	SLT	April 2020	£2705 x 2 (TA) £13608 (TA)
Pupils in Year 6 eligible for PP will be at ARE in reading and maths by the time they leave school	After school booster sessions targeting specific areas of weakness Targeted intervention programmes inc. Fresh Start, reading rocketeers, WellComm	Additional teaching and learning support can complement quality first teaching. Interventions are an opportunity to address 'gaps' in pupils' learning.	Provision will be mapped termly following pupil progress meetings and reviewed each term using data from assessments. Teachers to complete PP grids to track pupils.	SLT inc SenCO	Assessment data will be monitored each term.	£13608 (TA) £6578 (TA) £2256 (Senco)
All pupils eligible for PP funding will be	Subsidise costs for pupils to access trips and visitors	With many of the pupils at our school having limited experiences of the wider	Curriculum maps highlight visits and visitors to school.	SLT	April 2020	£3,500

supported financially to engage in enriching learning experiences		<p>world, this is a way of providing them with opportunities in a safe and trusted environment with their peers.</p> <p>Due to levels of unemployment, the cost of trips can be unaffordable. With a subsidy, pupils can still visit new places and gain new experiences.</p>				
All pupils eligible for PP funding will have spent time in the Den focusing on self-esteem, keeping safe and looking after themselves	Nurture TA to run 'Shooting Stars' programme for PP children	Many of our children have low self-esteem and are also quite vulnerable with regards to their mental health. By having opportunities to socialise and spend time talking about their feelings and fears they are then able to learn in class	Monitoring the children who access the Shooting Stars and see if the impact can be seen in their work	AT AC	April 2020	£6578(TA) £1780 (Nurture TA)
All pupils eligible for PP funding will have attended a sports club and/or represented school in an external competition	PE teacher to ensure that all pupils eligible for PP funding will have attended at least one sports club or represented school in a sporting competition	It is proven that exercise can help affect mood and concentration. Representing school in a competition will enhance self-esteem and is celebrated in school.	Registers are kept of all children participating in sport. A club aimed at children eligible for PP funding to be held by KB	KB AT	April 2020	£5853 (Teacher)
Provide pupils eligible for PP funding with a healthy start to each day.	Subsidised Breakfast Club	With much research indicating that breakfast is the most vital meal of the day, the absence can be detrimental to children's learning. A Breakfast Club not only ensures that children who come from disadvantaged backgrounds are receiving a healthy meal but also	Register taken on a daily basis. This will help to monitor attendance and highlight which pupils are not attending. Breakfast Club will include healthy breakfast options for pupils and enjoyable activities such as arts/crafts and games.	SLT	Termly	£3,000

		ensures that children are arriving at school on time. This will support our attendance figures to improve.	Intervention support will also be provided during Breakfast Club in the form of Mathletics, times tables Rockstars and booster classes at Key Stage 2. Free breakfast during SATs boosters.			
<ul style="list-style-type: none"> Finalised adjustment figure for previous year 						
Total budgeted cost						£76702