2026/2027 KAPOW LONGTERM PLAN Year: Reception

	Autumn1	Autumn2	Spring 1	Spring 2	Summer 1	Summer 2
Parents as Partners	Parent stay and learn – our new environment.	Phonics workshop. Parents invited into school to watch Nativity performance.	Parents stay and learn session – winter.	Parent stay and learn session – growing and planting. Parents invited to Easter and Eid celebration.	Parents invited into school to talk about own experiences, holidays and cultures.	Parents invited into school for our end of year celebration.
4D Room	Welcoming – introduction to the 4D room. How does is make you feel? *Different backgrounds/atmospheres linking to PSHE – likes, dislikes and feelings.	Autumn scene – what might we see on our walk?		Growing flowers interactive view.	Looking at different gardens and plants – comparing to our school garden and our gardens at home.	Experience the surroundings of different places around the world. Aeroplane setting – jet off on holiday!
VR Headsets	What makes you happy? VR linked to different interests – changeable.		Virtually visiting Antartica.		Virtually visiting different countries around the world.	

Garden	Looking at vegetables that we can harvest.	Looking at vegetables that we can harvest.	Observe what is growing in the garden – what is changing?	Caterpillars to butterflies – set them free in the garden.	Watering plants and flowers in the garden to help them grow.	Watering plants and flowers in the garden to help them grow.
Outdoor Learning	Observing seasonal changes outdoors – Autumn leaves/trees losing leaves.	Observing seasonal changes outdoors - Autumn into Winter – No leaves on the trees, ice etc. Dark/light. Clothing – what do we wear in Winter? Animals – nocturnal/hibernation. *Trip to the park.	Observing seasonal changes outdoors – Winter, snow/ice, animals – nocturnal/hibernation.	Observing seasonal changes outdoors – flowers growing, leaves on the trees, temperature changes. Animals – what can you see? What can you hear? *Trip to the park.	Observing seasonal changes outdoors – What do we wear in Summer? How do we stay safe outside in the Summer? *Trip to the farm.	Observing seasonal changes outdoors Sun safety *Trip to travel agents.
Class Novel	Books about starting school. Books about ourselves.	Room on the Broom. Books about celebrations - Diwali, Christmas	Fairy Tales featuring Kings and Queens. Frozen – book and film.	Jack and the Beanstalk. Jaspers Beanstalk.	The Wonders of Summer A Ticket Around	A Ticket Around the World.

	Autumn books - Gruffalo, Owl Babies. Books about families, friends and feelings.	Books about/set around winter time e.g Stick man, Gruffalo's Child. *People who help us stories.	The Princess and the Wizard – Julia Donaldson. Non-Fiction texts related to the Royal Family. Books about/set around winter time e.g Stick man, Gruffalo's Child. Nocturnal animals	The Hungry Caterpillar and other life cycle stories. 'That's Not My' books. Non fiction texts about life cycles. Books about plants Books about growing. Books about sunshine. Books about what plants need to grow.	the World Books about the weather. Books about different climates. Books about different places around the world. Books about different countries.	Books about transport. Books about holidays.
English	**Goldilocks and the Three Bears.** Outcome: Looking closely at the 1.1 (RWI) words 'mad' and 'sad', reading and writing them, linking to the bears. Purpose: To retell. **Owl Babies** Outcome: To talk about and begin	**Room on the Broom** Outcome: To listen to, find and write rhyming words within the story, linking to the characters and events in the story. Purpose: To listen to and find the rhyming words.	**Frozen** Outcome: To create a comparative list using 'he has/she has', 'he is/she is'. Purpose: To describe and compare - compare the hero/'good'	**That's Not My...** Outcome: To create your own 'That's Not My Mummy' book. Purpose: To describe. **Jack and The Beanstalk**	**Wonders of Summer** Outcome: To develop, create and perform an informative rhyme about sun safety. Purpose: To	**A Ticket Around the World** Outcome: To develop your own narrative about how you would travel around the world. Children are to design their own

	to write about our own families. Purpose: To sequence a story. **The Something** by Rebecca Cobb Outcome: Encodable Losing Story Sentences Purpose: To retell Recognising and writing our names. Identifying initial sounds. CVC – reading and writing.	**Stick Man** Outcome: Information: To create a poster to find the stick man (from his family). Purpose: To inform (and describe). **Star in the Jar** by Sam Hay Outcome: Encodable Poster Sentences Purpose: To inform Learning letters – letter sounds and formations. Writing our names. Identifying initial sounds. CVC – reading and writing.	character and the villain. **The Princess and the Wizard** Outcome: To create your own story based upon the Princess and the Wizard. Purpose: To develop use of story language and imaginative text. **Juniper Jupiter** by Lizzy Stewart Outcome: Encodable Superhero Sentences Purpose: To retell Continue embedding previously introduced skills. Extending our sentences. Writing about winter weather.	Outcome: To write instructions about how to plant a bean. Purpose: To instruct. **Little Red** by Bethan Woollvin Outcome: Encodable Instruction Sentences Purpose: To instruct	inform. To rhyme. **A Ticket Around the World.** Outcome: To research and write an informative text about your chosen country. Purpose: To inform. **The Extraordinary Gardener** by Sam Boughton Outcome: Encodable Transformation Story Sentences	vehicle/mode of transport and create their own story about their travels. Purpose: To retell. To develop use of story language and imaginative text. **The Storm Whale** by Benji Davies Outcome: Encodable Whale Poem Sentences Purpose: To describe

		Introduce 'I can see' sentences.			Purpose: To retell .	
Poetry	Introducing rhyme – identifying rhyming words.	Room on the Broom story – identifying rhyming words.	Create a class winter poem – learn and perform.	Create a class Spring poem – learn and perform.	Sun safety poem – create as a class and read together.	
Oracy	Describing ourselves to our friends.	Say Christmas rhyme to our friends. Nativity performance.		Role play – Easter story.	Performing sun safety poem.	Travel agents – advertising a holiday to your favourite destination.
Maths	Block 1: Match, sort and compare. Block 2: Measure and patterns.	Block 3: 1,2,3 Block 4: Circles and triangles. Block 5: 1,2,3,4,5 Block 6: Shapes with 4 sides.	Block 7: Alive in 5 Block 8: Mass and capacity. Block 9: Growing 6,7,8 Block 10: Length, height and time	CONT Block 10: Length, height and time. Block 11: Building 9 and 10. Block 12: Exploring 3D shapes	Block 13: To 20 and beyond. Block 14: How many now? Block 15: Manipulate, compose and decompose.	Block 16: Sharing and grouping. Block 17: Visualise, build and map. Block 19: Make connections. *Consolidation.

NCTEM	Cardinality and counting.	Comparison	Composition	Pattern	Shape and Space	Measure
Science	Changes in the weather	Pine cone weather forecast experiment.	*Ice – freezing and melting. *Hibernating bears experiment.	*Life cycles. *Living and non-living. *Describing mini-beasts.	*On the farm. *Zoo animals. *Animal homes.	*Floating and sinking – link to DT. *Shadows – dinosaur shadow drawings.
RE	Creation and Covenant.	Prophecy and Promise.	Galilee to Jerusalem.	Desert to Garden.	To the Ends of the Earth.	Dialogue and Encounter.
Caritas in Action	Stewardship	Dignity of Work	Family and Community	Option for the Poor and Vulnerable.	Rights and Responsibilities.	Solidarity and the Common Good.
Multi faith	Place of worship Buddhism– Temple/Monastry	Place of worship Hinduism – Mandir	Place of worship Islam– Mosque		Place of worship Jewish– Synagogue	Place of worship Sikhism – Gurdwara
Ten Ten	**Module 1 - Created and Loved By God.** Unit 1 - Session 1, Handmade With Love.	Unit 3 - Session 1 - I Like, You Like, We All Like. Session 2 - All The Feelings.	**Module 2 - Created to Love Others.** Unit 1 - Session 1 - Role Model.	Unit 3 - Session 1 - What Is The Internet?	**Module 3 - Created to Live in Community**.	Unit 2 - Session 1 - Me, You, Us

	Unit 2 - Session 1, I Am Me. Session 2, Heads, Shoulders, Knees and Toes. Session 3, Ready Teddy.	Session 3 - Let's Get Real. Unit 4 - Session 1 - Growing Up. *Additional – healthy eating/healthy food choices – linking to vegetable soup/harvest.	Unit 2 - Session 1 - Who's Who? Session 2 - You've Got A Friend In Me. Session 3 - Forever Friends.	Session 2 - Playing Online. Unit 4 - Session 1 - Safe Inside and Out Session 2 - My Body, My Rules Session 3 - Feeling Poorly Session 4 - People Who Help Us	Unit 1 - Session 1 - God is Love. Session 2 - Loving God, Loving Others	
PSHE						
Geography	*Where do you live? Exploring our local area – discussions, looking at maps and local walks. *Create a journey stick.	Local area walk, looking for signs of Autumn.	Local area walk, looking for signs of Winter. *Polar Explorers activity.	Nature catchers. Senses in nature. Desert explorers	Comparing different places around the world.	Comparing different places around the world.
Fieldwork	Exploring new spaces on the school grounds.	Autumn journey sticks.	Weather watching.	Weather watching.	Mindful cloud watching.	Dinosaur bark rubbing – thinking about the texture you imagine the dinosaur was.

History	*Memories from our own past. *Where have you been in our local area? Where do you like to go? What did you see/do there? *Our own achievements.	Remembrance Day Growing and changing – how have we changed over time?	King and Queen's of the past.	Yesterday, today, tomorrow – weather changes. Is it always the same or does it change over time?		Transport through time. Prehistoric adventures.
Significant Other	Our families – who are they?	Mrs Driscoll's Grandad! Looking at medals and learning about the war/Remembrance Day.	King Charles.	People Who Help Us – various visitors.	Various visitors – families invited to discuss range of cultures.	
Physical **EYFS -**	Year R 'WELCOME TO PE' & 'Rumble in the Jungle' Spatial Awareness Travel Body Awareness K & U of health/Fitness & The body. Nursery Rhyme movement. Anatomical names for bones. Gross/fine motor skill/shoulder strength	DANCE - JUNGLE & Seasons	FUNDAMENTAL MOVEMENT SKILLS- SUPERWORM and 'How to Catch a star' Strength, Balance & Shape focus	FUNDAMENTAL MOVEMENT SKILLS and Space	FUNDAMENTAL MOVEMENT SKILLS- CASTLES & Toys	FUNDAMENTAL MOVEMENT SKILLS- SEASIDE

	improvement. Development of fundamental movement skills. Exploring pathways Development of: Agility Balance Co-ordination (throughout every term)					
Art and Design	*Mark making – crayons, felt tips, chalk. *Drawing and painting faces using colour – can you create a self portrait? *Finger painting *Nature painting – using our own nature brushes. Painting to music – does your painting represent how the music made you feel?	*Creating an Autumn tree collage using leaves. *Whole class firework art. *Landscape collage of school. *Pumpkin art. *Hibernation boxes. *Christmas arts and crafts.	*Clay/playdough – designing and creating sculptures. *Animal sculptures of nocturnal animals.	*Observational drawing – what flowers and plants are growing? *Easter arts and crafts. *Eid arts and crafts. *Mother's Day cards/	*Nature themed pebble art. *Flower designs/tissue paper flowers.	*Designing and creating animal sculptures. *Father's Day cards.
Design and Technology	*Junk model house – choosing own materials and resources.	*Designing and making vegetable soup – linking to harvest vegetables. *Hibernation boxes.		Making pancakes – linking to Shrove Tuesday.		Designing and making boats – floating and sinking.

	*Create our own nature paint brushes – sticks and leaves, grass etc.			*Hanging Easter egg craft.		
Music	Nursery Rhymes and familiar songs. *Exploring sounds – Kapow.	Pumpkin song. Nativity songs and performance. Christmas songs and music.	*Chinese New Year songs and music – perform for parade. *Music and Movement - Kapow	*Lent song – Jesus 40 days with no food. *Caterpillar to butterfly song. *Easter songs and music. *Eid songs and music.	*Big Band - Kapow	*Transport – Kapow *Eid songs/music.
Computing	Ipads – taking a 'selfie' of your own face to describe self and create a self portrait. Beebots – exploring our local area.	Observing the outdoors - differences between night and day. Children to take photos in the day time on iPads and photos to be taken of same places in the dark by staff after school. Children will compare.	Taking photographs of seasonal changes.	Taking photographs of seasonal changes. Creating a poster/pic collage to show the life cycle of a butterfly.	Researching different countries online.	Recording our own holiday advertisement.
	Online Safety					