 St. Mary & St. Joseph’s RC Primary School

Safeguarding Matrix

2022-2023

|  |
| --- |
| Safeguarding Matrix |
|  | Assemblies | Curriculum | Other |
| Online Safety | Termly assemblies focussing on various aspects of staying safe online | ICT – All year groups – see curriculum plans for each year groupKS1 – Smartie the PenguinKS2 – Fake reality* Safe and sensible decisions about cyberbullying – how to report and get help
 | Tips for parents on newslettersSMART posters on display around schoolAppropriate books for each class around staying safe – on display |
| Prevent | Each half term focus an assembly on a different religion-Islam-Sikhism-Judaism-Hindu-ChristianEach half term focus on a different British ValueRights and responsibilites | Multi faith – learning about other religions.Come and See scheme of work British Values – Picture News | WRAP – staff twilight Celebrate various festivals throughout the year-Eid-Diwali-Christmas/Easter-HoliPicture news on display with British Value / Chn’s rights displayed with it |
| Road Safety | Key Stage assemblies – THINKPolice talk |  | Children learn ‘Safer Journeys’ anthemTHINK resourcesPCSO – seatbelt and car seat safety |
| Making safe choices-drugs/alcohol/tobacco | Making choices - SPCK | EYFS – Medicine safetyKS1 – effects of harmful substancesKS2- good/bad choices* Effect on lifestyle & body
 | Contact Inspire & School nurse |
| Healthy Relationships-peer pressure-bullying-peer on peer abuse |  | EYFS – What makes a good friend* How to resolve conflict and how to say sorry

KS1 - Actions have consequences and saying sorry* How people’s feeling might differ from own
* Coping with various social situations and dilemmas

KS2 – Identify unacceptable behaviours * Learn to build resilience against negative feelings
* Appreciate different family structures
* Learn strategies when relationships become difficult
* How to recognise discrimination and bullying (physical/emotional)
* Strategies to develop resilience and resist pressure
 | Parenting programmes availableMental health strategies* Breathing apps
* Anger scales
* Mindfulness
* Teaching strategies to build resilience

Signpost parents to apps that can help their children at home with coping strategies* Breathing
* Mindfulness
 |
| Stranger Danger |  | Each year – dangers of talking to people we don’t know online* How to stay safe outside
 | Parent meetings around Online safety and use of filters |
| Grooming | NSPCC | EYFS- Good and bad feelings* Body Privacy (NSPCC PANTS message)

KS1 – good and bad secrets* Physical boundaries
* Body Privacy (NSPCC PANTS message)

KS2 – how to respond to spoken/unspoken pressure* Concept of consent

Each year – dangers of talking to people we don’t know online |  |
| Water Safety | RNLI - Assembly | Year 3 - swimming Dry week and Water safety trainingHealthy Mind, Body, Spirit Week - RNLI | KB to signpost parents regularly to swimming lessons for children – highlighting the safety aspect |
| Telling the truth / Secrets | SPCK – Assemblies (Staff shared) | KS1 - Special people who they can love and can trust-Good and bad secretsKS2 – Importance of telling the truth* Which secrets we should keep / not keep
 |  |
| General safety Awareness | Various agencies in to deliver assemblies (TBC) | Fire talks – Y2/Y6EYFS – People Who Help UsKS1 – Basic First Aid* What makes a 999 emergency and what we should do

KS2- First Aid & the recovery position | Regular fire drillsFire training – TwilightNetwork Rail – keeping safe on the tracksRed Cross – first aid training for all children |
| Healthy mind, body & spirit |  | EYFS- uniqueness, celebrating differences and giftsKS1 – maintaining personal hygieneKS2 – Similarities and differences* Appreciate and look after their bodies as gifts from God
* Physical and emotional changes
* Emotional wellbeing using CBT techniques
* Children know how to spot signs of abuse and who they can go to for help
 | A whole week in Autumn term dedicated to keeping ourselves healthy (KB)-NSPCC-School nurseYoga – MindfulnessTheme dances to express feelingsEYFS introduction meetings around fundamental skillsMeditationHair and hygieneInter/Intra competitions – sport including Boccia (SEND) and G&T (links with feeder high school)Various sporting opportunities offered to introduce children to a wide range of sports |